Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Committee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions for grader: Write the letter “S” in the **3-4** areas of greatest strength in this paper. Write the letter “G” in the **1-2** greatest opportunities for growth in this position paper and a short comment.

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| --- | --- | --- | --- | --- | --- | --- |
| **#** | **Criteria** | **Letter** |  | **#** | **Criteria** | **Letter** |
| 1 | The formatting is correct |  |  | 9 | The paper is written is strong, clear, third person voice. |  |
| 2 | Citations show multiple strong sources |  |  | 10 | Proposed solutions are creative and reasonable |  |
| 3 | Delegates demonstrate a thorough understanding of the topic |  |  | 11 | Delegates demonstrate a thorough understanding of their country’s past international actions |  |
| 4 | Delegates demonstrate a strong understanding of the actions that have been previously taken to address this issue |  |  | 12 | Delegates demonstrate a thorough understanding of their country’s past domestic actions (within the country’s borders) |  |
| 5 | Delegates effectively reference the work of NGOs as it relates to this topic |  |  | 13 | Delegates effectively reference the work of the UN as it relates to this topic |  |
| 6 | Delegates effectively use quotations from relevant leaders |  |  | 14 | Delegates effectively reference past UN resolutions |  |
| 7 | Overall level of detail |  |  | 15 | Overall level of specificity |  |
| 8 | Overall level of clarity of explanations |  |  | 16 | Other: |  |

**Comment:**

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Committee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Comment:**